



Concentrating on
the **holistic**
development of
a **child**



THE RAJAS INTERNATIONAL SCHOOL

CBSE / IGCSE



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Campus Director

Life in the 21st century, in an interconnected, globalized world, requires critical-thinking skills and a sense of international-mindedness, something that international school students learn to know and understand. Our children are not only our future but India's future; indeed the world's future.

SALIENT FEATURES OF TRIS

- **Conducive Class Strength and Atmosphere**
Restricted Admission (20-25 students in a class). Individual chair / desk for each student.
- **Competent, Caring Faculty**
All the teachers of TRIS will be extraordinary in their knowledge of the subjects and extremely competent and caring.
- **Unique Teaching-Learning Process**
The Curriculum emphasizes the proper development of habits of critical enquiry and individual research, and encourages a problem-solving approach.
- **Unique Teaching-Learning Facilities**
To facilitate the thinking-based learning described above, in contrast to the memory-based learning prevailing in the normal class rooms, each of the TRIS classrooms will have
 - A multimedia computer
 - A TV with DVD player and
 - LCD Projectors to enable the children watch the visual modules used for every lesson without strain, but with optimum concentration.



- As the teachers use the electronic medium to teach the lessons and explain the concepts, students won't have to choose between concentrating on the teaching and scribbling the notes in notebooks. List of reference books and WIFI internet connections to access further information on each topic/concept will also be given in these notes.
- TRIS Caffeteria: Sumptuous, healthy food for Trisians are provided at a nominal cost. There is also a snacks stall to provide nutritious crunch and munch items.
- Our new world class spacious science laboratory provides international science equipments to test childrens quest for scientific enquiry and mind.
- The new spacious dining hall has an international ambience for the children to enjoy their food in a natural environment. It has a modern electric and steam cuisine to prepare fast and hygienic food to meet the time demands of the students.
- International standard Cricket net is available to coach the students to improve their batting, bowling and fielding skills.



KINDERGARTEN

Our spacious kindergarten in a lovely, stimulating environment where dedicated staff foster enthusiasm for learning. Children learn through action, play and practicals. They learn from each other too. Rhymes and poems are taught using modern phonic methods using multimedia .In short we can say TRIS is a home away from home.

Kindergarten is a time for children to expand their love of learning, their general knowledge, their ability to get along with others, and their interest in reaching out to the world. While kindergarten marks an important transition from preschool to the primary grades, it is important that children still get to be children-getting kindergarteners ready for elementary school does not mean substituting academics for play time, forcing children to master first grade "skills," or relying on standardized tests to assess children's success. Kindergarten "curriculum" actually includes such events as snack time, recess, and individual and group activities in addition to those activities we think of as traditionally educational. Developmentally appropriate kindergarten classrooms encourage the growth of children's self-esteem, their cultural identities, their independence and their individual strengths. Kindergarten children will continue to develop control of their own behavior through the guidance and support of warm, caring teachers. At this stage, children are already eager to learn and possess an innate curiosity. Teachers with a strong background in early childhood education and child development can best provide for children what they need to grow physically, emotionally, and intellectually. Here are 10 signs of a good kindergarten classroom



1. Children are playing and working with materials or other children. They are not aimlessly wandering or forced to sit quietly for long periods of time.
2. Children have access to various activities throughout the day, such as block building, pretend play, picture books, paints and other art materials, and table toys such as legos, pegboards, and puzzles. Children are not all doing the same things at the same time.
3. Teachers work with individual children, small groups, and the whole group at different times during the day. They do not spend time only with the entire group.





4. The classroom is decorated with children's original artwork, their own writing with invented spelling, and dictated stories.
5. Children learn numbers and the alphabet in the context of their everyday experiences. Exploring the natural world of plants and animals, cooking, taking attendance, and serving snack are all meaningful activities to children.
6. Children work on projects and have long periods of time (at least one hour) to play and explore. Worksheets would be their primary activity.
7. Children have an opportunity to play outside every day that weather permits. This play is never sacrificed for more instructional time.
8. Teachers read books to children at group story time.
9. Curriculum is adapted for those who are ahead as well as those who need additional help. Because children differ in experiences and background, they do not learn the same things at the same time in the same way.
10. Parents feel safe sending their child to kindergarten and children are happy.

Individual kindergarten classrooms will vary, and curriculum will vary according to the interests and backgrounds of the children. But all developmentally appropriate kindergarten classrooms will have one thing in common: the focus will be on the development of the child as a whole.



DEVELOPMENT OF MULTIPLE INTELLIGENCE

TRIS believes in Gardner's theory that intelligence is not a single phenomena of the human mind. To typecast all human beings on a single general intelligence quotient has largely been responsible for the urgency to cram and score high marks. Human intellectual competencies are broadly divided into multiple (seven) intelligences. As such, curriculum at TRIS has been specifically designed to enable each and every student to hone as many of these intelligence(s) as possible:

Linguistic Intelligence

Through creative writing, poetry, theatre, communication skills and public speaking.

Musical Intelligence

Through developing a "tonal mind" by learning and composing classical and contemporary music.

Spatial Intelligence

Through Photography, sculpture, painting and drawing which enable students to develop a sense of space, mental imaging and the ability to think and express visually and creatively.

Bodily-Kinesthetic Intelligence

By developing the "language of the body" and bodily skills through dance, theatre, aerobics, sports, swimming, Horse riding, Billiards, table-tennis and athletics.

Logical-Mathematical Intelligence

Through maths and science with Computer Science and Biology integrated in the curriculum along with commercial designing.

Personal Intelligence

Developed by yoga, meditation, group dynamics and leadership development of personal skills.



Student-Centric, Learning-Based Learning

Focus on teacher-centric instruction reduces students to passive recipients of knowledge. Traditional teaching is a one-way street, where teachers teach and students learn by rote, which is why we at TRIS create an environment in which students are systematically encouraged to continually seek their own learning. Our teachers play the role of "facilitators".

Project-Based Learning

Students are assigned individual group projects in their areas of specific intelligence specifically to develop and hone their skills and respective intelligences.

Creativity-Centered Learning

Apart from regular learning in all disciplines, the School provides ICR (Interactive Classroom) for creative learning. Students are given the opportunity of acquiring digital fluency and are encouraged to go beyond accessing information. Computers are used to learn and develop multimedia skills like producing music, videos, animation and robotics. At TRIS we provide the state-of-the-art media centre that enables students to fully discover their creative potential.



Global Citizenship Education

Given the rising demands and needs of a rapidly changing global community, knowledge and skills for responsible citizenship at the local, state, national and global levels become important. The School's citizenship curriculum has been evolved through a new conception of multidimensional citizenship education, whereby both the School and the community interface as partners. Such learning inspires young people to reflect on, and become actively involved in making a better world, not as incidental subject matter, but as the primary focus of their educational experience. Students thus understand more clearly, what citizenship means, and feel ready to make significant contribution for mankind in a sustainable environment. With these clear objectives, TRIS will, through education, provide a basis for making the ideals of global citizenship a reality.

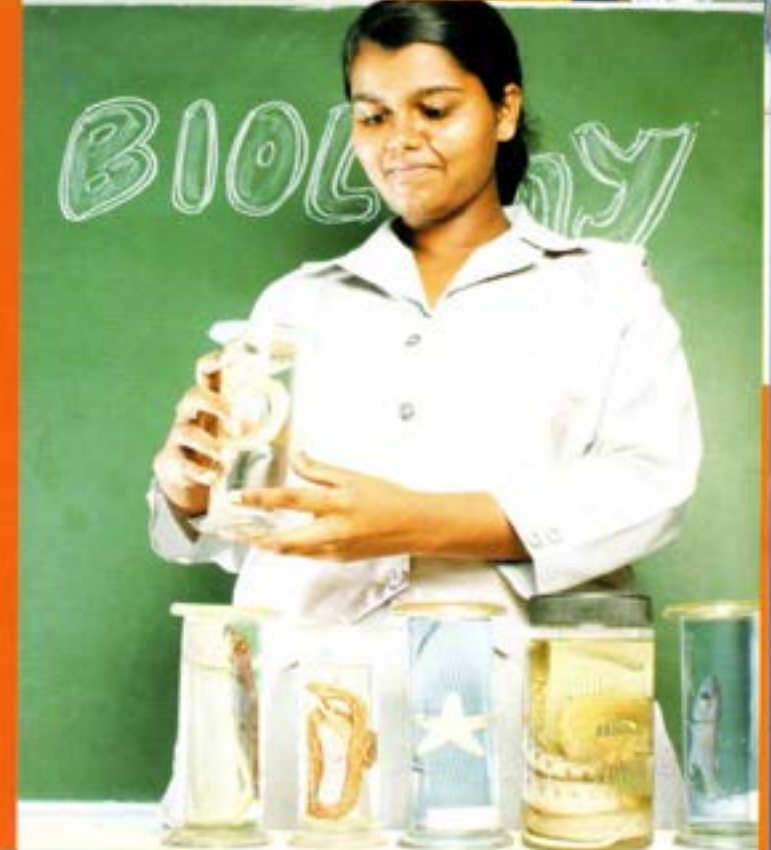


CBSE-CONTINUOUS AND COMPREHENSIVE EVALUATION (CCE)

CBSE has introduced CCE evaluation procedure from 2009 to all the affiliated schools. A scheme of CCE not only provides necessary feedback about the acquired levels of learning and areas of desired additional inputs for enhancement of learning in scholastic areas, it also lays equal emphasis on proficiency of learners in the acquisition of essential Life-Skills, attitudes and values, interests and achievement in outdoor co-curricular activities including sports and games.

English language skills: All the four skills such as listening, speaking, reading, and writing. Skills of English language are taught from the kindergarten to the secondary level classes. Oral assessment is done as per the IGCSE English as a second language norms. Listening classes are conducted along with the normal English teaching classes everyday.

Students behavior is assessed through various social, emotional, thinking, attitude and aptitude tests prescribed as per the CCE (Continuous and Comprehensive Evaluation) norms. Corporal punishment is not inflicted upon any student.





TRIS Library

School library has a very large collection of international standard books, periodicals, magazines, and newspapers. The spacious library with individual tables and chairs give comfortable reading space to students. Students are assessed for their reading habit by regular reading assessment.

Van Facilities

School van facilities are available for the students to come from various parts of our District.

Medical Facility

Resident medical officer is available 24 hours in a day to look after the medical and health requirement of the students.



Math Lab

A beautifully modeled math lab by NIIT with a wide range of collections from NCERT & other famous publications of international rapport. ICR (Interactive Class room) helps students to understand & use mathematical concepts in a more innovative manner, by giving opportunity for students to be creative, having ability to solve problems. Thinking & analytical skill are focused & an immense interest is created in solving day to day life calculations.

Lots of objects, mathematics models, puzzles, quiz materials is made available for the extra-ordinary learners to try their innovative spirit multimedia projectors and computers with sufficient softwares area available in an air-conditioned lab.

TRIS Hostel

Residential learning is the need of the hour. Parents who opt for residential school can accommodate their children in TRIS air-conditioned hostel which has a homely atmosphere. Preference would be given to international and NRI students.

Club

Club activities like culinary, quiz, maths, nature, literary, dramatics, music, art and craft are available to enrich the practical knowledge of the students depending upon their individual skills.



ADMISSION PROCEDURE AT TRIS

Written Entrance Test & Interview

Registered candidates will be called for a Written Entrance Test and personal Interview, along with their parents. A call letter informing the day and date will be sent to the parents. In case the particular date is inconvenient, the parents can intimate the school and request for an alternative. Please note that such requests will be entertained only once. As parents are also interviewed, atleast one of them must accompany their child.

Subjects and Syllabi for the Entrance Test

The Entrance Test will be conducted on the following areas/subjects to test the general and subject knowledge that is expected at each class level on the given subject.

- English and General Knowledge.
- Mathematics.
- Second Language.

Finalization of Admission

On the basis of the performance of the candidates in the written entrance test and considering all the other general and specific selection criteria the candidates will be selected and they will be informed by registered post through the provisional Admission Letter which will be dispatched within 3 days from the date of the Entrance Test. A REGRET LETTER will be sent to those who do not qualify the selection process.

Confirmation and Remittance of Annual Fee

Original birth certificate is to be submitted at the time of admission as per CBSE norms.

Parents whose wards are selected for admission should confirm the acceptance of the seat offered with in the stipulated date mentioned in the provisional admission by remitting the following:

The prescribed fee to be remitted by cash or demand draft drawn in favour of TRIS, payable at Nagercoil.

Previous school's Transfer Certificate showing the class studied, the eligibility of promotion to the next higher class.

In circumstances where the ward is not successful in the present school and who is not eligible for promotion to the next higher class, provisional admission stands cancelled.



Dress Code

Standard Uniform Uniform available at Tris

Boys

Grey dress pants.
White button-down shirt.
School tie.
Black Belt.
Black Dress Shoes.
Navy Blue socks with grey stripes.

Girls

Box Pleated Skirt
White Button-down blouse.
Navy Blue knee socks.
Black dress shoes.



Formal Uniform

Boys

Navy blue crested blazer.
Gray dress pants.
White button-down shirt.
School tie.
Black belt.
Black Dress Shoes.
Navy blue socks with grey stripes.

Girls

Navy blue crested blazer.
Box pleated skirt.
White button-down blouse.
With grey stripes.
Black Dress shoes.



Feedback from TRIS Parents

"TRIS is a school where children won't miss anything in their learning"

"No stone is unturned in the path of students learning in TRIS"

"Learner friendly approach in teaching and teachers become the partakers of learning process"

"Individuality of every student is maintained"

"Students have harmonious relationship with their classmates, schoolmates and teachers"

"Religious values and positive attitudes are instilled among the children"

"Students are comfortable with one's own self"



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